



"What Could I Become?"

by Heather Zellers; RSA Executive Director

As I sat down to write about what your RSA has been up to, I kept thinking about you and the work you do every day. I also thought about our travels across the state, our conversations with state and federal leaders, our collaboration with working groups, our conference preparations, and our efforts to understand the opportunities and barriers surrounding NY Inspires.

You are living this work. You are navigating challenges, celebrating accomplishments, and supporting your communities through heartbreak. You continue to show up for students, families, and one another, often while carrying more than others can see. It is a privilege to work alongside you as we seek answers and develop solutions together.

As I considered the message I wanted to share in this issue, I kept returning to the words of one remarkable young leader, Bailey Douglas, a student from CV-TEC and Ausable Valley CSD.

RSA had the privilege of hearing Bailey speak at the grand opening of the new CV-TEC Career and Technical Education Center in Plattsburgh. Her powerful speech brought the entire room to its feet, and her words have stayed with me ever since.

There is something deeply hopeful about hearing a young person speak with such conviction. For those of us working to strengthen rural education, it is a reminder of the possibilities your commitment and leadership help create.



With admiration for all you do, I am honored to share Bailey's speech. I hope her words offer you the same encouragement they have given me as we continue this work together.

Bailey's speech is presented on the following page...



Good morning, everyone. My name is Bailey Douglas, and it is an incredible honor to stand before you today as a state officer for the NYS association of SkillsUSA. Look around our center. Look at the equipment, technology, classrooms, and opportunities within these walls.

Today, we are here celebrating the opening of our new state-of-the-art CTE center. But we are also celebrating something much bigger: **a belief in the future.**

A belief that every young professional deserves the opportunity to discover their potential. That career and technical education are a pathway to success. And that the young professionals walking through these doors today have the ability to shape tomorrow. That is what makes CTE so powerful.

Here, we don't just learn about things. We **do**. We build, create, design, collaborate, repair, problem-solve, and lead. We take ideas and turn them into something real. And sometimes we fail. But failure is part of learning. Every challenge teaches us something, and every mistake gives us another opportunity to improve.

CTE doesn't just prepare us for a career. It prepares us for life. It teaches us how to communicate, work with others, take responsibility, and solve problems when there isn't an answer in a textbook.

Through organizations like SkillsUSA, we also learn how to lead. Leadership isn't about standing in front of a room. It's about stepping up when you're needed, helping others, taking responsibility, and having the courage to say, **"I'll try."**

And that is what I see when I look at the future of CV-TEC. I see future electricians, engineers, welders, healthcare professionals, teachers, builders, and leaders.

To the educators, administrators, community leaders, industry partners, and families who helped make this vision a reality: **thank you for investing in our future.**

And to the young professionals of CV-TEC:

This is our moment.

Do not walk through these doors simply because you must. Walk through them because you have an opportunity—to discover something you love, develop skills that can change your life, and discover what you can become.

Do not ask yourself, **"What am I supposed to become?"**

Ask yourself, **"What could I become?"**

The doors are open. The tools are waiting. And the future is yours to build.

On behalf of SkillsUSA, congratulations to CV-TEC on the incredible new chapter.

Thank you.

LEGISLATIVE WATCH

by Heather Zellers; RSA Executive Director

“Defend the Spend”: What Rural Schools Need to Know

A new federal payment requirement could add administrative work for rural schools accessing funding they depend on. Beginning November 1, 2026, the U.S. Department of Education’s (USDOE) “Defend the Spend” requirements will require written justifications for each grant payment request submitted through G5 system.

For rural districts, this raises particular concerns about the Small, Rural School Achievement (SRSA) program, part of the Rural Education Achievement Program (REAP).

REAP was designed to help districts with limited staffing and resources access federal support and use funds flexibly to meet local needs. These resources help our schools strengthen instruction and expand opportunities for students. Additional administrative demands could stretch the very capacity REAP was created to support.

RSA, the National Rural Education Association (NREA) and the School Superintendents Association (AASA) confirmed that the requirements apply to SRSA grantees. NREA is seeking an exemption for SRSA and advocating for practical technical assistance. The USDOE has indicated, “That we are inclined to wait until November to see the volume and nature of questions we receive. The team will be manning the inbox (REAP@ed.gov) and noting numbers and trends”.

We have raised concerns about additional paperwork, potential delays, and cash-flow pressures for schools. For small rural teams, even modest additional requirements can take time away from supporting students.

Dr. Steven Johnson, NREA Legislative Committee Co-Chair and Superintendent of Lisbon Public Schools, ND shared “This seems particularly contradictory after Secretary McMahon and Assistant Secretary Baesler visited North Dakota in August emphasizing greater state and local flexibility and less federal bureaucracy. Now, a month later, we have a September 28 memo adding another federal requirement.”.

RSA will continue working with our national partners to elevate rural concerns and share updates. We encourage affected districts to review the federal guidance, direct questions to (REAP@ed.gov), and document additional staff time, clarification requests, or payment delays after implementation.

Please share your experiences with RSA at rsa@rsany.org or with RSA Legislative Committee Chair Rebecca Dunckel at rdunckel@lowvilleacademy.org. Your stories will help us advocate for accountability that respects a district’s capacity and keeps essential resources reaching our students.



Greetings from NYSIR’s New Assistant Executive Director

Hello! My name is John Brady, and I recently joined NYSIR as assistant executive director, replacing Chuck Chafee, who retired this month. We will sincerely miss his leadership and presence, including at the various education association conferences held each year. Best wishes and thank you, Chuck, for all you have done for NYSIR over the past six years, and for serving the students in our communities as a teacher and superintendent prior to joining the reciprocal.

Part of my three decades of experience in the insurance industry includes almost five years as NYSIR’s senior regional marketing manager for Western New York, and I am very pleased that my new role will allow me to reconnect with former colleagues and give me the chance to meet many other education professionals across the state.

A great opportunity to do just that will be the NYSSBA Annual Convention & Education Expo Oct. 22-24 in Buffalo.

John Brady
NYSIR Assistant Executive Director



NEW YORK

Free School Meals Are Back — Help Families Complete School Meal Applications and Household Income Forms

School meals are free for all students in New York, but it is still important for schools to encourage families to submit school meal applications or household income forms.

New York schools collect household income information through [free and reduced-price \(F/RP\) meal applications](#) or a [similar household income form](#). Household income information helps schools access important state and federal funding and may help students and families qualify for additional benefits, discounts, and fee waivers.

One application may help your family and school!

Schools may receive benefits like:

- Discounts on technology and internet access
- Resources for classrooms, teachers and kids
- Funding for academic and enrichment programs

Families may become eligible for:

- Fee waivers for college applications and admissions tests
- Discounted utilities and internet access
- Discounted school fees for band instruments, textbooks, and athletics
- Summer EBT benefits

Ready to spread the word?

We've compiled ready-to-use resources that can help increase form completion rates and explain why household income information matters. Use these materials throughout the school year and across multiple touchpoints—including websites, newsletters, social media, emails, and family communications—to reinforce the message and encourage participation

NEW Customizable Social Media Graphics:

Simply make a copy of the [graphic template](#) to begin editing in Canva. Add your district's logo, website, contact information, and online application link (if applicable).

Note: The terminology used to collect household income information may vary by school. The sample graphics use "school meal application," "free and reduced-price (F/RP) application," and "household income form" as general examples. Customize the messaging to match the terminology used by your school.

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NEW Customizable Postcard

Simply make a copy of the postcard template to begin editing in Canva. Add your district's logo, website, contact information, and online application link (if applicable).

Note: The terminology used to collect household income information may vary by school. The sample postcard uses "school meal application" as a general example. Customize the messaging to match the terminology used by your school.

How Schools Collect Household Income Information

The way schools collect and use household income information varies based on their participation in federal meal programs:

- **Provision 2 schools in their Base Year:** Schools in the first year (also referred to as the base year) of operating Provision 2 are required to collect F/RP applications. This information is used to establish the claiming percentage the school will use during subsequent years of the Provision 2 cycle.
- **Provision 2 schools in Non-Base Years:** Schools operating Provision 2 in a non-base year do not collect F/RP applications to determine meal eligibility. However, schools may still collect household income information to support state, federal, and local reporting requirements and help families access programs and benefits tied to income eligibility.
- **Community Eligibility Provision (CEP) schools:** Schools participating in the CEP do not collect individual F/RP meal applications. Instead, schools may use an alternative household income form to gather information that can support school funding, educational programs, and other services that use income data as a measure of student need.

Thank you for all you do to connect families with school meals and other resources.

We hope these materials make it easier to keep the conversation going throughout the school year!

RURAL WORKFORCE VIRTUAL SUMMIT

Join the Conversation

November 10 · Virtual



This 90-minute virtual conversation brings rural district leaders together to discuss the staffing and workforce challenges in their communities right now. You'll hear from NREA leadership and district practitioners about what they're seeing in their communities and the questions guiding their workforce planning for next year.

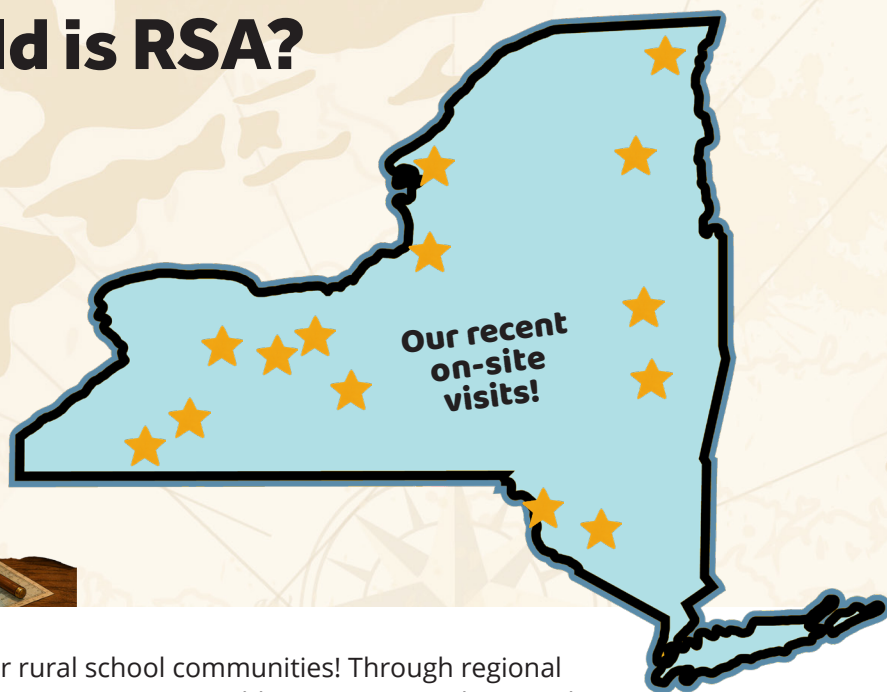
The session is built for the leaders who shape budgets, staffing strategy, operations, and district-level decisions.

Date: Tuesday, November 10 / Time: 12:00–1:30 p.m. ET / Location: Virtual (Zoom)

[CLICK HERE TO SAVE YOUR SEAT!](#)

Where in the World is RSA?

by Heather Zellers; RSA Executive Director



What a wonderful month of connecting with our rural school communities! Through regional meetings, district visits, celebrations, and conversations, RSA was able to connect with more than 85 member districts. We returned from these travels with new ideas, a deeper understanding of our members' needs and so much excitement about the work happening across New York. Here are just some of our recent travels as we continue to galvanize connections and assessing member district needs throughout the state!

TST BOCES - ITHACA

We continue to appreciate hearing directly from district representatives about their celebrations and challenges. These conversations about the everyday work of schools help us understand where RSA can offer support.

GENESEE VALLEY BOCES - LEROY

This provided a valuable opportunity to listen, connect and learn from superintendents. Daryl McLaughlin of Perry CSD reminded us that while RSA represents half the districts in New York State and a third of the students..."we feed them all".

BLOOMFIELD CSD - BLOOMFIELD

RSA stood alongside Senator Pam Helming and superintendents from Wayne-Finger Lakes region to support legislation establishing a Rural Suicide Prevention Council. Our message was simple: we can have strong statewide mental health initiatives, and still need a rural lens.

CATTARAUGUS-ALLEGANY SBA - CUBA

Amanda McDonnell and the Cattaraugus-Allegany School Boards Association welcomed RSA into a thoughtful conversation about construction needs, special education services, the tax cap, health insurance and technology. I especially appreciated Dr. Genelle Morris's perspective on the thoughtful use of technology and Mike Cipolla's insight into Special Act schools.

NYSCOSS - SARATOGA SPRINGS

RSA staff and Board members loved spending time with district leaders and business partners. A special highlight was celebrating Silver Creek CSD's Rose Battleson, recipient of the 2026 Raymond R. Delaney Memorial Scholarship. It was equally exciting to see rural districts presenting in sessions with standing room only. If you missed the ONC BOCES presentation, join us at the RSA Winter Conference for the follow-up conversation!

We also heard from leaders whose small districts are struggling with professional development budgets. Please know that we are listening. Our Board hears your concerns, and we will continue working with members to explore solutions that support your participation.

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JEFFERSON-LEWIS SBA - WATERTOWN

Thank you to Jonathan Schell, Chris DiFulvio, Natalie Hurley, Susan Farr and Christina Chamberlain for bringing everyone together. Participants shared concerns about staffing, health care costs, funding, mandated services and support for military families, alongside examples of strong community and regional relationships. Having grown up on military installations across the country, I appreciated the thoughtful insight about serving military-connected communities.

CVES BOCES - PLATTSBURGH

RSA was honored to celebrate the grand opening of the CV-TEC Education Center and Commissary Kitchen with District Superintendent and RSA Board member Dr. Mark Davey and CVES Vice-President and RSA Board Vice-Chair Leisa Boise. The impressive facility reflects a collaborative approach to supporting educational opportunities for students. Hearing from Commissioner Rosa, Regent Catania and CVES Board President Michael St. Pierre made the occasion special, and student speaker Bailey Douglas brought the room to its feet.

SULLIVAN SBA - CALLICOON

RSA was invited to celebrate the educators, employees and community partners who make a difference every day. One thing was completely clear, school resource officers and safety personnel are especially meaningful and impactful in our rural communities. A special thank you to Monticello CSD for the warm welcome at their table and congratulations to Jamie Welch for receiving the Outstanding District Employee recognition.

ELLENVILLE CSD - ELLENVILLE

My visit offered another exciting story to bring back to our membership! Thank you to RSA Membership Committee Chair, John Burns, and Superintendent Lisa Wiles for the tour which included the district's radio and television station, WELV/CH20. I can't wait to share more about your program!

CiTi BOCES - MEXICO

A conversation with region's superintendents brought more opportunities to listen, connect and hear how RSA can support our membership. A special thank you to Donna Runner and Jeremy Belfield for the invitation, it was wonderful to spend time in the region that is home to the 2026 Rural Teacher of the Year!

THANK YOU to everyone who welcomed us, shared a concern, offered an idea or celebrated a success. These connections help shape RSA's priorities and remind us how much we can learn from one another.

We are looking forward to upcoming visits in the Wayne-Finger Lakes, Genesee Valley, Erie 2 and Jefferson-Lewis regions. If you are attending the NYSSBA Convention in Buffalo, please stop by the RSA booth.

Where will RSA be next? We hope it's somewhere near you!



High School Health Education Study

Looking for Rural School Partners!



What's the study about?

Connections for Health will examine the benefits of comprehensive health education for high school students, aligned with "What Works in Schools" strategies identified by the CDC's Division of Adolescent and School Health. The goal is to improve the health and well-being of high school students in rural schools and to support health teachers and school health and mental health staff in their ability to meet the needs of their students.

What would a school partner do?

- + Agree to engage with the study over the next 3 years beginning Spring 2027.
- + Implement a comprehensive health education curriculum aligned with state guidelines and engage in professional development activities beginning in Fall 2027.
- + Engage in the project's professional development activities to support faculty and staff in addressing the needs of rural students as well as their own wellness.

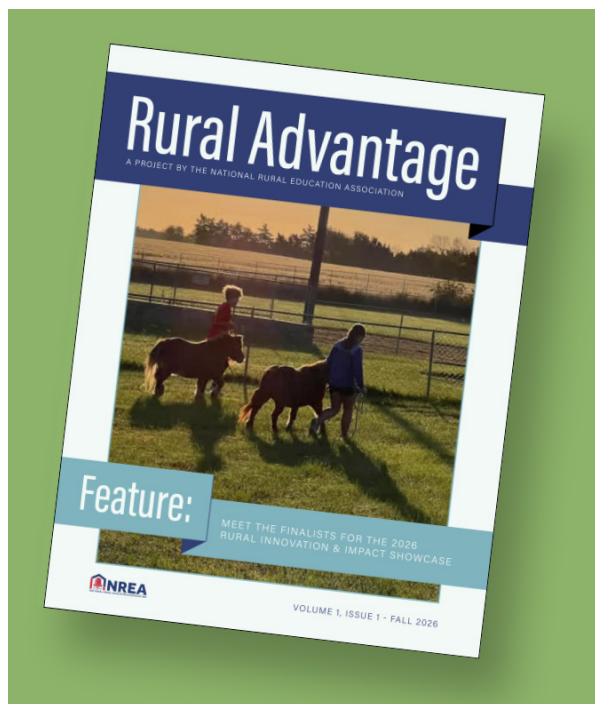
What will the school partners receive?

- + Annual school and district stipends up to \$9,000 total over the span of the project
- + Incentives for students, teachers/staff and parents who engage in study activities.
- + Opportunity for school community members to share reflections on the health and health education needs of rural high school students.
- + A copy of the *HealthSmart* curriculum.

Interested in being a study partner or learning more?

PLEASE CONTACT:

Dr. Joseph Kosciw, ETR Director of School-Based Research at joseph.kosciw@etr.org
or **Nyasha Bonner**, ETR Program Manager at nyasha.bonner@etr.org



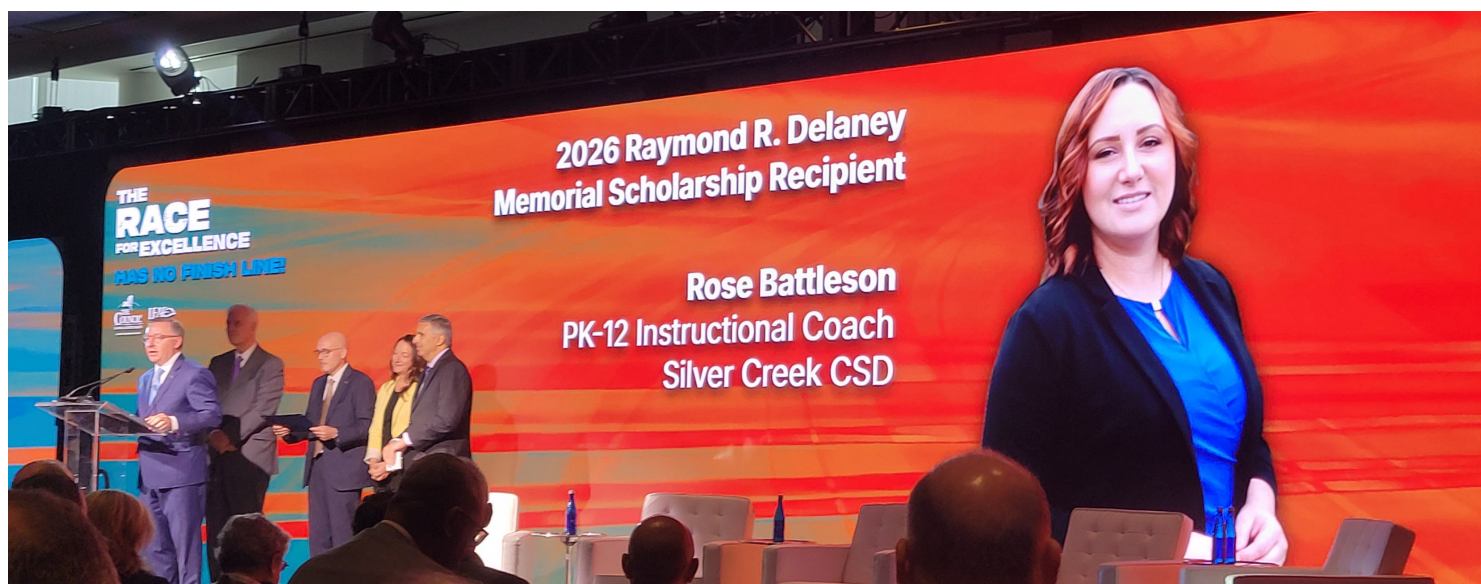
The National Rural Education Association is proud to introduce a new quarterly publication focused on the excellence in rural education. Rural Advantage is comprised of stories from real rural schools and free information and resources from our invested partners.

In this first issue:

- Meet the finalists for the Rural Innovation & Impact Showcase
- Learn about implementing health insurance benefits in a rural district from Apollo Health Insurance
- Hear from Penn Valley Union ESD in California
- Engage with strategies for building stronger rural communities from National Grange

This project can only succeed with your involvement; please reach out to us with your stories and share with your network. We hope you enjoy this first edition of Rural Advantage!

Visit <https://nrea.net/rural-advantage-fall-2026/>



Silver Creek CSD's Rose Battleson Receives the Dr. Raymond Delaney Scholarship at NYSCOSS

"When we invest in and grow the capacity of our educators, we multiply our impact on students." - Superintendent Dr. Katie Ralston

RSA is proud to celebrate Rose Battleson, PK-12 Instructional Coach at Silver Creek CSD, recipient of the 2026 Raymond R. Delaney Memorial Scholarship from the NYS Council of School Superintendents (NYSCOSS). This recognition supports emerging educational leaders as they pursue advanced study and grow their capacity to serve schools and students.

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It was a privilege to join our colleagues from across the state in celebrating Rose at the NYSCOSS Fall Leadership Summit. Our state is filled with tremendous educational leaders, and the contributions of those in our smaller and rural districts can sometimes be overlooked. Recognitions like this, shine a light on the talent, dedication, and meaningful work happening in rural schools every day.

Dr. Katie Ralston Superintendent, Silver Creek CSD shared the following about Rose:

"Mrs. Battleson currently serves as our Pk-12 Instructional Coach at Silver Creek Central School and is simultaneously completing both her building-level and district-level administrative internships within our district. Through these experiences, she has demonstrated exceptional leadership potential and an unwavering commitment to serving students, staff, and the broader school community."

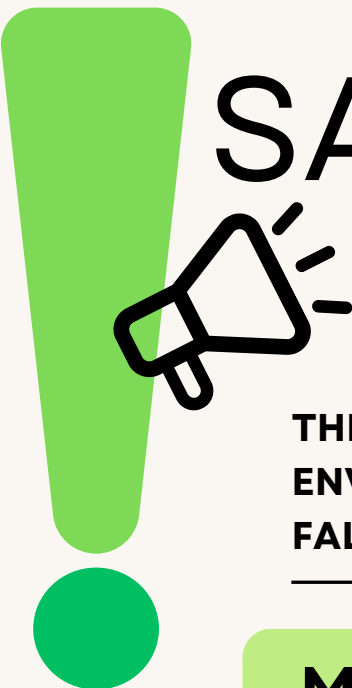
Rose's work ethic is second to none. She approaches every responsibility with professionalism, integrity, and a relentless focus on continuous improvement. One of her greatest strengths is her ability to build meaningful relationships and establish trust with both new and veteran staff members. She is highly respected by her colleagues because she listens, collaborates, and consistently seeks ways to elevate teaching and learning."

Perhaps most impressive is her eagerness to learn and her willingness to embrace every opportunity for growth and leadership. Whether participating in professional learning, volunteering for leadership initiatives, or seeking feedback to refine her practice, she approaches each experience with enthusiasm and humility.

She is the type of educator who not only welcomes challenges but actively pursues them as opportunities to become better. In every sense, she exudes the qualities of a top-tier educator—intelligent, data driven, reflective, and deeply committed to excellence. At a time when the educational leadership pipeline is slim, especially in our rural area, it is essential that we invest in and cultivate talented emerging leaders. Capitalizing on the skills, dedication, and hunger of our newest potential administrators is paramount, and Rose represents exactly the kind of leader our profession needs."

We are extremely proud of Rose and look forward to visiting Silver Creek at the end of October to connect with her and the district's leadership team. There are amazing things happening in our rural districts, and RSA is proud to help share their stories. **Congratulations, Rose, and thank you for all you do for students and colleagues!**





SAVE THE DATE!

THE NEW YORK STATE SCHOOL ENVIRONMENTAL HEALTH PROGRAM FALL 2026 REGIONAL SEMINAR SERIES

Mohawk Valley Region

- Herkimer-Fulton-Hamilton-Otsego BOCES, Regional Education Center Gateway Center (Second Floor) 420 E German St, Herkimer, NY 13350
- October 14th, 2026, 10:00 AM - 2:00 PM
- [Click here to register!](#)

FEATURING PRESENTATIONS FROM SUBJECT MATTER EXPERTS ON:

- Pesticides
- Mold & Moisture
- Lab Safety
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New York State

**School Environmental
Health Program**

health.ny.gov/SchoolEnviroHealth



**Department
of Health**



A Note From Your RSA Board Vice Chair

by Leisa Boise; RSA Board of Directors Vice Chair; CVES BOCES Board Vice President

For more than 25 years, I have had the privilege of serving on boards, and throughout that time my passion and purpose have remained the same: to help ensure that every student has the opportunity to receive the best education possible.

I would describe myself as hardworking, dedicated, strong and passionate. Most importantly I am passionate about students and believe that where a child lives should never determine the quality of education or opportunities available to them. Being a part of RSA has given me the opportunity to continue that passion and put my beliefs into action. RSA represents collaboration, advocacy and a commitment to supporting rural schools and the students, families, educators and communities they serve.

One of the things I value most about RSA is the opportunity to work side by side with a team that truly believes in and supports education for all students. There is strength in coming together, sharing ideas, supporting one another, and working toward a common goal.

My vision for RSA is for every rural school to know that they are not alone. We are here to listen, advocate, collaborate and support them in every way we can. I believe RSA will continue to be a trusted resource and a strong voice for rural education, helping schools navigate challenges while celebrating the unique strengths and opportunities that rural communities bring to education.

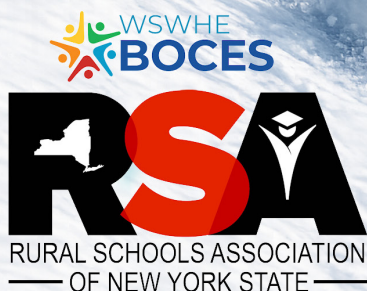
I am honored to be a part of RSA and look forward to continuing to work together to strengthen rural education and ensure every student has the opportunity to reach their full potential.

RSA WINTER CONFERENCE | SARATOGA SPRINGS | DEC 3-4, 2026

THE SNOWBALL EFFECT

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Fully BOCES Aidable!

Connect with colleagues and partners from across New York as we explore NY Inspires, redefining readiness, district optimization, timely legal and legislative issues, and new ways to think about systems and structures.

www.RSANY.org/winter2026



Barbara Sinatra
CHILDREN'S CENTER

Barbara Sinatra
CHILDREN'S CENTER FOUNDATION

Free Bullying Prevention Resources for Educators and School Counselors

October is National Bullying Prevention Month, a time that is dedicated to raise awareness about the harmful impacts of bullying and cyberbullying while promoting kindness, acceptance, and inclusion.

Fightchildabuse.org is a free abuse prevention initiative that provides animated educational resources for grades K-3, grades 4-6 and teens. We have developed 3 animated lessons to specifically address bullying. For grades 4-6 we have two lessons: Protect Yourself Rules - Bullying and Protect Yourself Rules - Cyberbullying.

For teens we offer the award winning short titled "Are You Okay?" that was featured in our September mental health flyer.

The three animations encourage students to understand if someone is teasing you, hurting you, spreading rumors, or even talking about hurting you that is bullying. Remember, a bully can be anyone. You can be bullied in person or online. When being bullied, walk away and tell an adult. If you see someone being bullied, stand up for them, be kind, and tell an adult. If someone does this, no matter who it is, you must tell. Our lessons encourage students to talk to teachers or counselors.

Scan the QR codes to watch each lesson and share them with students.

The resources were created by leading child advocates, therapists, and researchers. Discover more child abuse prevention lessons at FightChildAbuse.org.



This link takes you to the video
"Protect Yourself Rules - Bullying"



This link takes you to the video
"Protect Yourself Rules - Cyberbullying"



This link takes you to the video
"Are You Okay?"

Mike Nelson

Vice President, Education and Strategic Partnerships
Barbara Sinatra Children's Center Foundation
in Partnership with Wonder Media
Cell: 801 368 5580 · Voice: 800 675 4123
Email: mnelson@wondermediagroup.net

The Fight Child Abuse campaign was developed by the Barbara Sinatra Children's Center Foundation, in partnership with Wonder Media and the Joshua Center on Child Sexual Abuse at the University of Washington.

Join Principals From Across NYS in Albany This November to Collaborate and Learn!

Established Leadership, LLC, is bringing back the second annual New York Principals' Institute for another year of Dynamic Speakers, Panels of Seasoned Principals, Networking, & Collaboration! A conference Designed by Principals, For Principals, in a comfortable atmosphere where you will learn and grow with and from one another.

Designed by Principals, For Principals.

Featuring Panels of Principals Discussing:

- Challenging Conversations
- Elementary/Middle/High School Breakout Groups
- Connecting with Colleagues
- Negotiating 3012-E APPR
- MTSS/RTI Strategies
- Discipline Strategies & Behavior Interventions
- Work Life Balance
- Superintendent-Principal Relationships
- Building Union Relationships
- Observations, Evaluating Staff Effectively
- Fostering Strong BOE & Superintendent Relationships
- and more!

Assistant Commissioner, Zachary Warner, from NYSED will be joining us to talk about Portrait of a Graduate!

Also featuring guest speakers:

- Contracts & Legal Advice from SAANYS
- Expert Legal Advice - Dominic D'Imperio, Esq.
- 'Happy Teachers, Happy Kids' by Brittany DerCola
- Trust Matters: Leading a Successful School; Francis Coccozza

New Principal Welcome Reception on Monday Night

**New York Principals' Institute
November 23 & 24**

[Reserve your room now at the Albany Marriott](#)

[Register Before 9/18 to Save](#)



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Get featured in RSA TODAY!

*Connecting schools and strengthening
Rural New York's future.*

We love collaborating with our member districts to help strengthen and inspire New York's rural schools.

From sharing achievements, resources, and opportunities to highlighting key partnerships, programs, and events, we'd love for you to be part of RSA Today!

SUBMISSION GUIDELINES

Please limit submission to the following:

Full Page Submission

(500 words maximum; up to three jpg/png photos)

1/2 or 1/3 Page Submission

(250 words maximum; up to two jpg/png photos)

Promotional Graphic, Photo, or PDF Link
(Please contact us for details)

Press Releases

(Length can vary; please contact us for details)

Vendors/Advertising

(For advertising inquiries, contact Scott Bischooping at sbischooping@rsany.org)



WHAT KIND OF CONTENT ARE WE LOOKING FOR?

School Spotlights: Stories on successful rural school initiatives, innovative teaching practices, or community involvement projects.

Student Achievements: Highlight accomplishments of students in academics, sports, the arts, and extracurriculars, showing how rural schools foster talent and achievement.

Teacher/Administrator Spotlights: Recognize exceptional educators, administrators, or staff members making a difference in their communities.

Community Partnerships: Information on opportunities for schools to partner with local businesses, nonprofits, or higher education institutions to improve education and community engagement.

Grants and Funding: Updates on grants, scholarships, and other funding opportunities available to rural schools for programs, technology, or infrastructure improvements.

Collaborative Initiatives: Showcase collaborative programs between schools, local governments, and community organizations aimed at improving rural education.

Upcoming Events: Announce conferences, workshops, and gatherings (both in-person and virtual) related to rural education and advocacy.

Student and School Events: Promote student competitions, school fairs, fundraisers, and other local events that showcase school spirit and community pride.

Webinars and Online Forums: Provide information on virtual events that offer professional development or foster discussion about rural education issues.

Student Health Resources: Provide information on mental health initiatives, school counseling resources, and strategies for supporting students' well-being.

Local Challenges/Needs: Share unique challenges and successes, creating a platform for collaboration and mutual support.

We want to hear from you!

Contact RSA Today editor, Andrea Durmiaki

adurmiaki@rsany.org



For general questions, please contact
rsa@rsany.org

rsany.org